

YSGOL CYMERAU THE GOVERNORS' ANNUAL REPORT TO PARENTS 2015-16

THE GOVERNING BODY

HERE IS A LIST OF GOVERNING BODY MEMBERS DURING 2015-16

	DATE OF APPOINTMENT	TERM OF OFFICE EXPIRES
Parent Governors: They are elected by parents' votes and serve for four years. Mr Daniel Richards (Vice-chairperson) Mrs Emyllt Prys Jones Mrs Einir Rees Jones Mrs Siân Watson	01-09-2014 01-09-2012 01-09-2013 01-09-2012	31-08-18 31-08-16 31-08-17 31-08-16
Gwynedd LEA Governors: They are appointed by the Local Education Authority. Cllr Michael Sol Owen (Chairperson) Mr Iwan Edgar Cllr Hefin Underwood	01-09-2012 01-09-2012 01-12-2015	31-08-17 31-08-17 31-08-19
Co-opted Governors: They are invited to join the Governing Body by the other members, usually because of their work in the community. Mrs Nia Williams (Vice-chairperson) Mr Aled Davies Mrs Elen Love	01-09-2015 01-09-2015 01-09-2015	31-08-18 31-08-18 31-08-16
Pwllheli Town Council: Appointed by Pwllheli Town Council. Cllr Evan John Hughes	01-06-2012	31-08-16
Teacher Governor: Elected by teachers from among teachers. Mrs Helen V. Jones (from January 2013)	01-01-2013	31-08-17
School Ancillary Staff: Elected by ancillary staff from among ancillary staff. Mrs Glynis Roberts	01-09-2013	31-08-17
Headteacher: Mr Rhys Williams		

1. Report on action taken as a result of the previous report

Parents did not call for a meeting with governors during 2015-16.
 There was no response to the annual report available on the website (a letter is sent out to inform all parents).
 There were no specific items for action.

2. Governors

See above a list of the names and status of governors together with the date on which their term of office expires.

The governors have met regularly during the year. The headteacher has reported on a termly basis, including reports on numbers and attendance, curricular matters and results, welfare, management, staffing and finance as well as reporting on school successes, activities and events. Full minutes of the meetings are available at the school.

3. Clerk

Mrs Helen Jones is the Clerk to the Governing Body. Mrs Jones can be contacted at the school.
 The Chair of the Governing Body can be contacted by sending a note addressed to the Chair, care of the Clerk.

4. Financial Statement

See appendix for the school's latest budget.
 School Fund – The fund is audited in compliance with requirements.
 Governors' Travel Expenses and Subsistence: £0

5. School Performance / Results**END OF KEY STAGE ASSESSMENT RESULTS****Key Stage 2 (Year 6)**

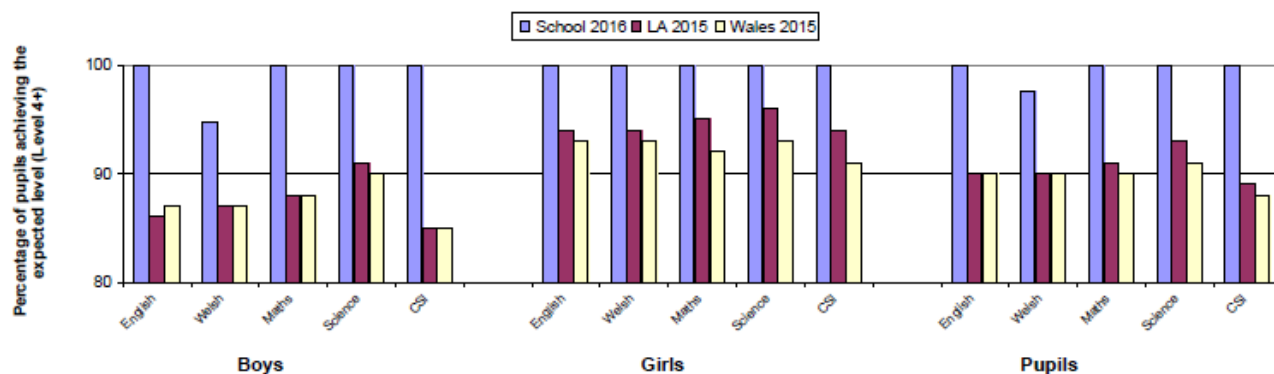
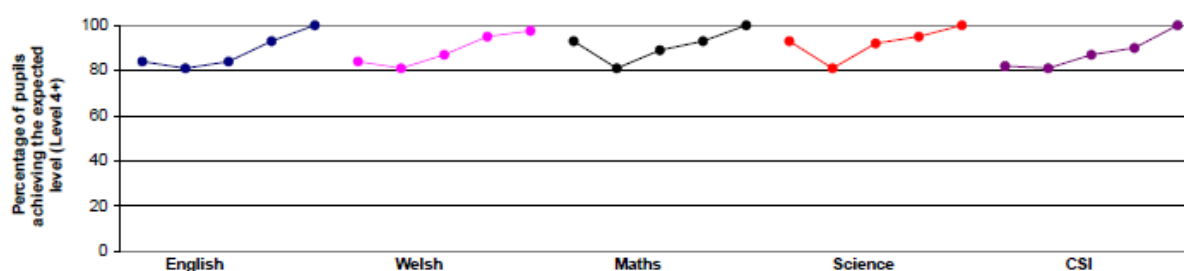
Ysgol Cymerau
Gwynedd

LA/School no: 661/2125

School comparative information: National Curriculum Assessments 2016**Key Stage 2**

Percentage of boys, girls, and pupils achieving at least the expected level (Level 4+):

	Boys			Girls			Pupils		
	School 2016	LA 2015	Wales 2015	School 2016	LA 2015	Wales 2015	School 2016	LA 2015	Wales 2015
English	100	86	87	100	94	93	100	90	90
Welsh	95	87	87	100	94	93	98	90	90
Maths	100	88	88	100	95	92	100	91	90
Science	100	91	90	100	96	93	100	93	91
CSI	100	85	85	100	94	91	100	89	88

**School Performance over time (2012 - 2016)****Notes:**

- Figures for Welsh refer to attainment in Welsh first language only.
- CSI = Core Subject Indicator. To achieve the CSI a pupil must achieve at least the expected level 4 in both Mathematics and Science and either English or Welsh first language.
- If there were no pupils eligible for assessment in a subject for a particular year the graph will discontinue and show a gap for that year.

Foundation Phase (Year 2)

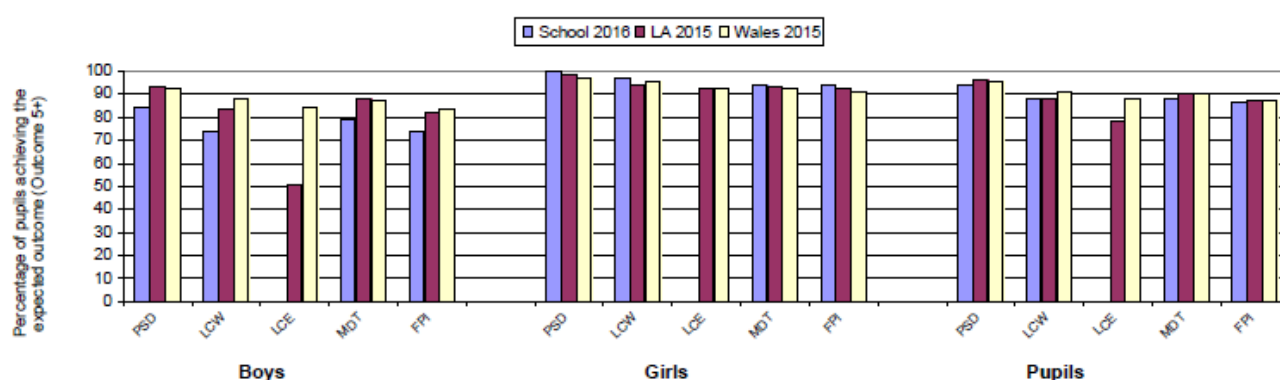
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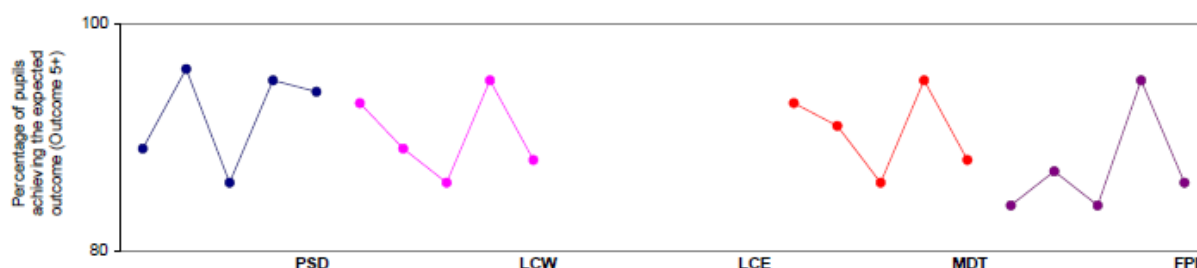
School comparative information: Foundation Phase Outcomes 2016

Percentage of boys, girls, and pupils achieving at least the expected outcome (Outcome 5+):

	Boys			Girls			Pupils		
	School 2016	LA 2015	Wales 2015	School 2016	LA 2015	Wales 2015	School 2016	LA 2015	Wales 2015
PSD	84	93	92	100	98	97	94	96	95
LCW	74	83	88	97	94	95	88	88	91
LCE	0	50	84	0	92	92	0	78	88
MDT	79	88	87	94	93	92	88	90	90
FPI	74	82	83	94	92	91	86	87	87



School Performance over time (2012 - 2016)



Notes:

- = No historical data available
- Areas of learning: PSD = Personal and social development, well-being and cultural diversity; LCW = Language, literacy and communication skills (in Welsh); LCE = Language, literacy and communication skills (in English); MDT = Mathematical development; FPI = Foundation Phase Indicator. To achieve the FPI, a pupil must achieve at least the expected outcome (Outcome 5+) in both PSD and MDT and either LCW or LCE.
- If there were no pupils eligible for assessment in a subject for a particular year the graph will discontinue and show a gap for that year.

6. (Secondary Schools' section only)

7. School Attendance 2015/16

Attendance = 95%

Authorized Absences = 4.5%

Unauthorized Absences = 0.5%

The percentage is equal to the school's target of 95%.

8. (Secondary Schools' section only)**9. Links with the Community:**

There were several links with the community during the year including the following:

- Supporting local charities such as Children in Need and Macmillan
- Pastoral visits from the local police
- Preparing for the Urdd Eisteddfod
- Regular visits to town to conduct fieldwork
- Providing work experience for pupils and students of secondary schools, Coleg Meirion Dwyfor, Coleg Menai
- Performing at the 'Cofio Cynan' concert.

A complete list of visits and visitors is contained in the governors' full minutes, available at the school. The scrapbook, kept in the school foyer, records a number of occasions when a photo has appeared in the local press.

10. The School's Performance Targets**Foundation Phase 2015-16****LANGUAGE**

Numbers that attained or exceeded their target	37 (74%)
Numbers that exceeded their target	3 (6%)
Numbers that failed to reach their target	13 (26%)

MATHEMATICS

Numbers that attained or exceeded their target	42 (86%)
Numbers that exceeded their target	3 (6%)
Numbers that failed to reach their target	7 (14%)

PERSONAL AND SOCIAL

Numbers that attained or exceeded their target	47 (94%)
Numbers that exceeded their target	1 (2%)
Numbers that failed to reach their target	3 (6%)

KS2 2015-16**WELSH**

Numbers that attained or exceeded their target	39 (95%)
Numbers that exceeded their target	4 (10%)*
Numbers that failed to reach their target	2 (5%)

ENGLISH

Numbers that attained or exceeded their target	41 (100%)
Numbers that exceeded their target	8 (20%)*
Numbers that failed to reach their target	0 (0%)

MATHEMATICS

Numbers that attained or exceeded their target	41 (100%)
Numbers that exceeded their target	1 (2.5%)
Numbers that failed to reach their target	0 (0%)

SCIENCE

Numbers that attained or exceeded their target	41 (100%)
Numbers that exceeded their target	1 (2.5%)
Numbers that failed to reach their target	0 (0%)

The school Attendance Target for 2016-17 is 95.5%.

11. Sporting Aims and Achievements

The school attaches a great deal of importance and status to several sports activities and use is made of the hall, Canolfan Hamdden Dwyfor, resources at Ysgol Glan-y-môr and Clwb Chwaraeon Pwllheli to provide a range of sports.

We use the leisure centre to develop swimming skills and to hold an annual competitive triathlon for the school's eldest children. In addition to the above activities, the school hall is used for dance and gymnastics activities.

The school took part in football, cricket, hockey and athletics in the catchment area for KS2 pupils. The football team (Y.3 and 4 and Y.5 and 6) won a tournament organized among local schools to raise money for the cerdd-dant festival. The Y.5 and 6 11-a-side team also took part in various friendlies at Eifion Wyn, Maesincla, Maenofferen and Bro Lleu schools.

The school organizes and supports numerous sports clubs (including organizing a triathlon for Y.5 and 6 pupils for the first time this year) and celebrates the children's successes publicly, e.g. during morning assemblies, and a record is included in the scrapbook in the school foyer.

12. Policies and Strategies

Several of the school's policies were reviewed during the year. Copies of the policies are available at the school.

13. Term Dates

SCHOOL HOLIDAYS

	2016-17	
TYMOR Y NADOLIG	01/09/16 ~ 16/12/16	CHRISTMAS TERM
Diwrnod HMS	01/09/16 02/09/16 31/10/16	INSET
Hanner Tymor	24/10/16 – 28/10/16	Half Term
Gwyliau Nadolig	19/12/16 – 30/12/16	Christmas Holidays
TYMOR Y GWANWYN	04/01/2017 ~ 07/04/17	SPRING TERM
Diwrnod HMS	03/01/2017	INSET
Hanner Tymor	20/02/17 – 24/02/17	Half Term
Gwyliau'r Pasg	10/04/17 – 21/04/17	Easter Holidays
TYMOR YR HAF	24/04/2017 ~ 21/07/17	SUMMER TERM
Calan Mai	01/05/17	May day
Hanner Tymor	29/05/17 – 02/06/17	Half Term
Gwyliau'r Haf	24/07/17	Summer Holidays

SCHOOL SESSIONS:

Morning Session

9.00 - 11.00 (Nursery)
9.00 - 12.00
9.00 - 12.00

Afternoon Session

1.00 - 3.00 (Nursery)
1.00 - 3.00 (Foundation Phase)
1.00 - 3.30 (Key Stage 2)

14. Changes to the School Prospectus

An Information for Parents booklet is issued annually and contains information about school organization and rules. A copy of the handbook is on the school's website and a paper copy is available at the school at parents' request. At the start of every school year the handbook is presented to parents and may inform of changes to school policies.

15. Curriculum

Like every other school, Ysgol Cymerau follows the National Curriculum for Wales and aspects of the National Literacy and Numeracy Framework. Our school handbook contains a summary of the school's curriculum.

Additional Learning Needs (ALN) at the school:

The school's objective is to identify children with ALN at an early stage in order to offer them the best and most comprehensive provision possible, helping the pupils to achieve their full potential.

To this purpose, detailed Individual Education Plans are drawn up for the children and we will be reviewing these with parents. The ALN Co-ordinator at Ysgol Cymerau is Mrs Helen Vaughan Jones and Mrs Siân Watson

is the designated governor for ALN. The school targets each child who is on the '**School Action**' stage (support organized and paid for by the school) or '**School Action Plus**' (support from the school and from another agency) to attain expected levels.

We do not set the same target for pupils who are on **the old 3* stage** or who are **Statemented** (children who usually require an assistant in class to help them at various times) especially in the aspect of work where they are experiencing difficulties. Challenging targets that are within their abilities are set for these pupils.

The numbers of ALN children in each year are comparatively high, and this affects the school's results.

See minutes of governors' meetings for more information. A copy of the ALN policy is available at the school.

Pupils with Disabilities:

The school will ensure full access for pupils with disabilities and has a purpose-built therapy room. The school's policies ensure that disabled pupils are not treated less favourably than other pupils.

16. Language Category

The school is a bilingual school.

17. Use of Welsh

Welsh is the school's principal language.

Welsh is the principal language of the Foundation Phase – children who do not speak Welsh are 'immersed' in the language and soon become fluent speakers.

Welsh is the school's main language of communication. The aim of Gwynedd Schools' Welsh Language Charter is that every child speaks Welsh on the corridors and outside on the playground.

In compliance with Gwynedd's Language Policy, every child is taught through the medium of Welsh. English is informally introduced at the end of the Foundation Phase and formally from Year 3. Our aim is to ensure that every child is bilingually fluent when he/she leaves the school.

If a non-Welsh speaking child attends the school, he/she will be 'immersed' in the language in the Foundation Phase and will attend the local Language Unit (Llangybi) for a term in Key Stage 2.

18. School Toilets

There are purpose-built toilets, including 'small' toilets, in the Foundation Phase – a ratio of approximately 1:10.

There are separate toilets for the boys and girls in KS2 – a ratio of approximately 1:10.

Staff toilets are located off the school foyer.

The toilets are cleaned daily.